

**From:** [Steele, Rachel](#)  
**To:** [Droesch, Kynthia](#)  
**Cc:** [Ottesen, Jennifer](#); [Vankeerbergen, Bernadette](#); [Hilty, Michael](#); [Steele, Rachel](#)  
**Subject:** Public Health: Biostatistics 2210H  
**Date:** Tuesday, May 9, 2023 1:29:00 PM  
**Attachments:** [image001.png](#)  
[image002.png](#)  
[image003.png](#)  
[image004.png](#)  
[image005.png](#)  
[image006.png](#)  
[image007.png](#)

---

Good afternoon,

On Wednesday, April 26<sup>th</sup>, the Natural and Mathematical Sciences Panel of the ASC Curriculum Committee reviewed a course proposal for Public Health: Biostatistics 2210H.

The Panel unanimously approved the request with one contingency and three recommendations:

1. **Contingency:** The Panel asks that the department reproduce on the syllabus (pg. 2) the Goal of the Mathematical and Quantitative Reasoning (or Data Analysis) category exactly as it appears [here](#), so that consistency is maintained for all courses in this GEN category. In addition, per a requirement of the Arts and Sciences Curriculum Committee, the Panel asks that the department provide an explanation of how this course, in particular, meets the goals and ELOs of the GEN category. This explanation should follow the listing of the goals and ELOs on pg. 2 of the syllabus.
2. *Recommendation:* In order to reduce student confusion, the Panel recommends that the department clearly label the course as being a part of the New General Education (GEN) and note on the syllabus (pg. 2) that the course does *not* fulfill any requirement in the Legacy General Education (GEL). This is especially important for GEN Foundation: Mathematical and Quantitative Reasoning (or Data Analysis) courses since the name of the GEN category is very similar to the name of the mathematics and data analysis categories in the GEL.
3. *Recommendation:* The Panel recommends that the unit update the Mental Health Statement (syllabus pg. 9-10 under "Mental Health Services"), as the name and phone number of the crisis/suicide hotline have changed. An updated statement is available at: <https://asccas.osu.edu/curriculum/syllabus-elements>.
4. *Recommendation:* The Panel recommends that the unit update the Title IX Statement (syllabus pg. 11 under "Statement on Title IX"), as the office no longer recommends naming a specific staff member as a contact. An updated statement is available here: <https://asccas.osu.edu/curriculum/syllabus-elements>.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Public Health: Biostatistics 2210H to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Jen Ottesen (faculty Chair of the NMS Panel; cc'd on this e-mail), or me.

Best,

Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

**College of Arts and Sciences**

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 688-4540

**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



*I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.*